

Initial Teacher Training (ITT) reforms

What you need to know

Spring 2024

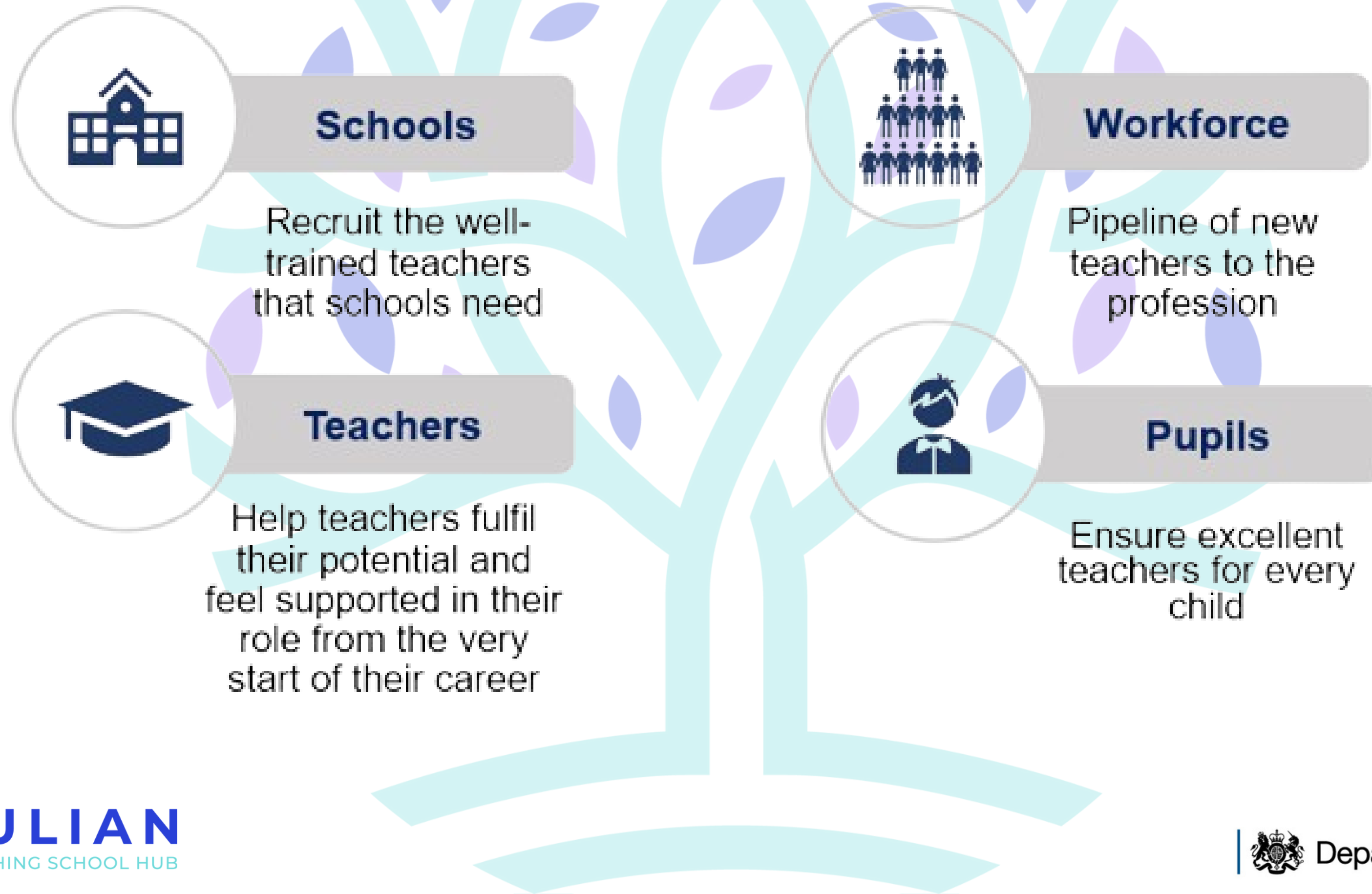


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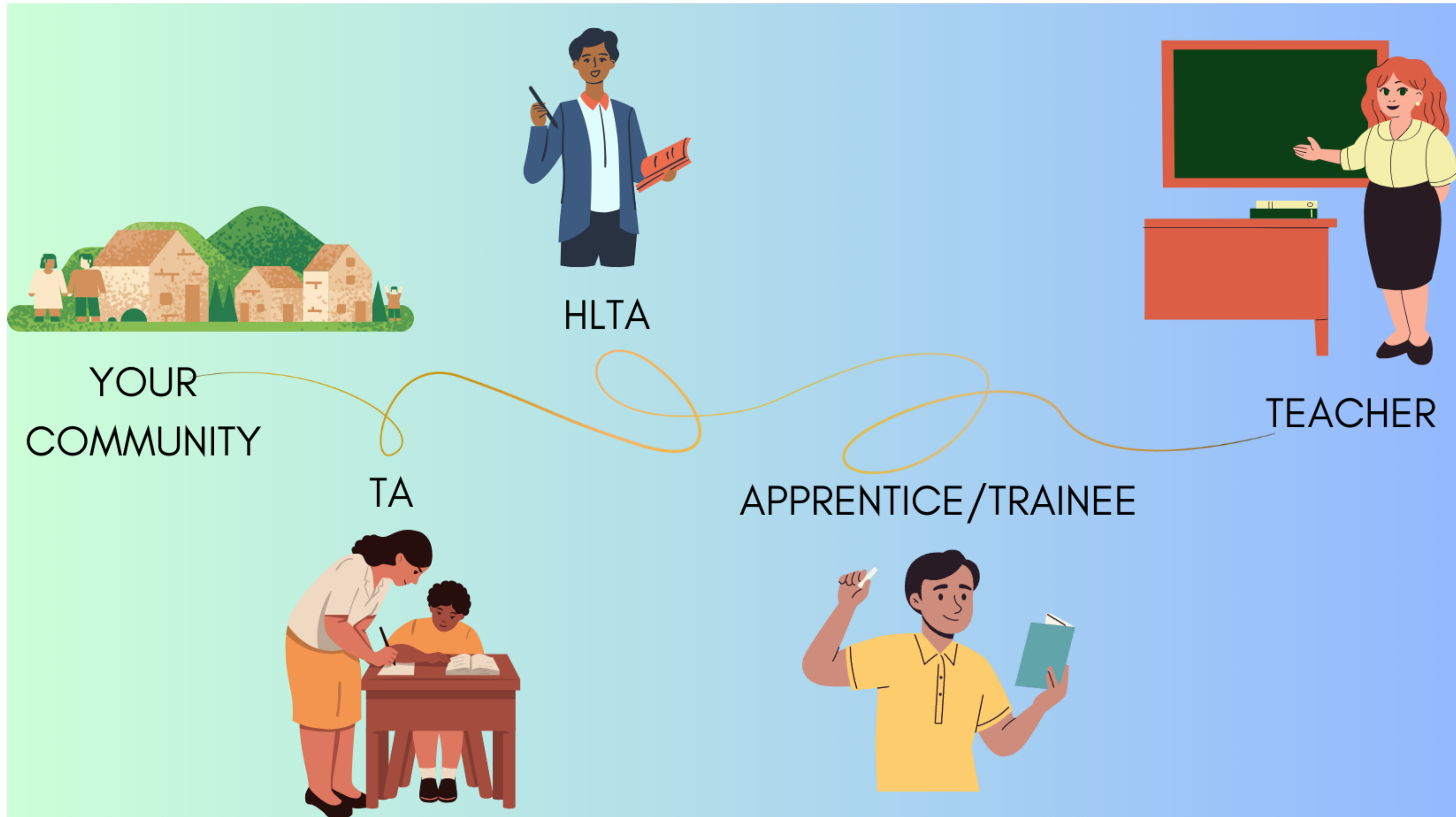


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Benefits of involvement in ITT



Grow-your-own workforce development



How ITT supports schools and staff



Costs:

Salary: £0

Time: weekly mentor time

Hosting a trainee teacher



Schools provide trainee teachers with:

Teaching
experience
in a
classroom

Opportunities
to shadow and
learn from
experienced
teachers

Nurturing
environment in
which to learn,
grow and
develop their
own teaching
style

Support from a
trained mentor,
including
weekly mentor
meetings

Feedback,
advice
and
reflection

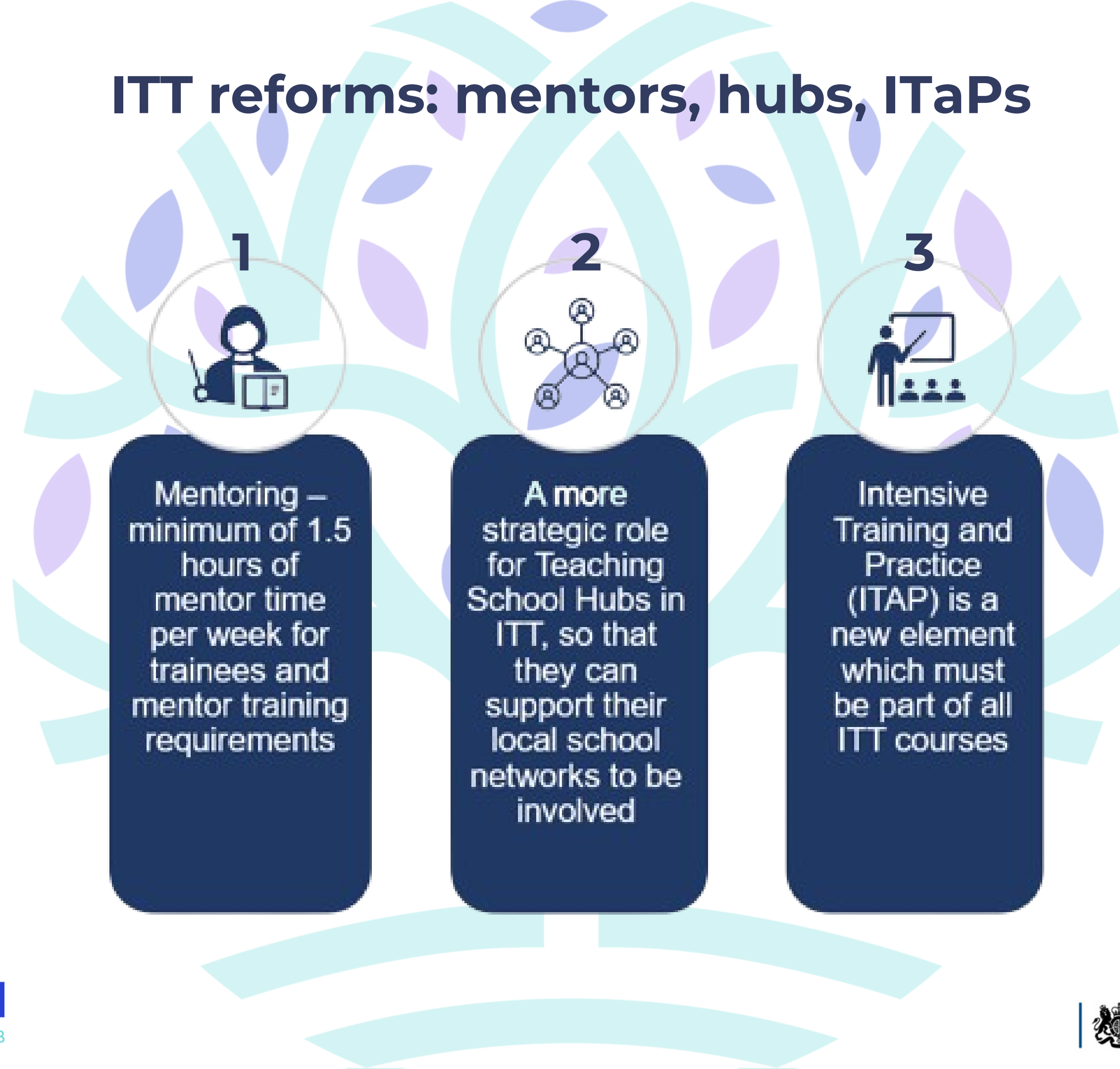


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ITT reforms: mentors, hubs, ITaPs



Costs:

Salary: £0

Time: 1.5 hours/week; 20 hours training

1: Mentors



From September 2024, accredited ITT providers must ensure their courses meet the new quality requirements.



The new quality requirements help ensure that every trainee receives an entitlement of 1.5 hours per week of mentoring support. All school-based mentors will have access to up to 20 hours of initial mentor training supported by funding (followed by 6 hours of refresher training in future years).



The accredited ITT provider will provide training to help mentors understand:

- what is involved in the mentor role and the skills they need
- the ITT core content framework and its underpinning evidence
- the ITT curriculum which the trainee will be following.



2: Teaching School Hubs

From September 2023, all TSHs are delivering new strategic roles to support local ITT delivery across their area. TSHs will play an important regional role in their area working with schools and accredited ITT providers to understand the local market, context and challenges.

TSHs will also be able to offer information and support to schools wishing to engage in ITT for the first time or increase their engagement in ITT.

DfE are aiming to build a picture on situations where there is a surplus of trainees in a specific location, and similarly where there is a surplus of school placements available but not enough trainees, to ensure all schools have access to high quality and well-trained teachers.

You will be contacted by your local TSH to understand your current and possible future engagement with ITT. The TSH will collect a range of data on your engagement with ITT.

This is not personal data. This is not mandatory, but the DfE strongly encourages schools to engage with TSHs and provide this information.

The information will be shared with the DfE to support our understanding of school engagement in ITT and may be shared with accredited ITT providers as part of TSH engagement with them.

3: Intensive Training and Practice (ITaPs)

Intensive Training and Practice is a new element that must be incorporated into all ITT courses leading to QTS from September 2024.

Intensive Training and Practice will intensively focus on analysing evidence of pivotal aspects of teaching, putting this into practice immediately, and receiving immediate focused feedback on this practice.

It is not the responsibility of schools to design and deliver the Intensive Training and Practice; this is a course requirement fulfilled by the accredited ITT provider, who will be able to discuss this element with you in more detail.

The trainee will receive 4 weeks of Intensive Training and Practice over their ITT course (this is 6 weeks for undergraduate ITT courses). This may be split in to 1-week blocks and only some of this time will be spent in school for structured observation and deconstruction of expert practice, rehearsal and live practice, followed by immediate structure feedback.

Intensive Training and Practice topics will be pivotal or foundational elements of classroom practice that all teachers need, irrespective of context. For example, behaviour management as a topic would be too broad, but a focus on how setting classroom routines can support behaviour management would be appropriate.

Funding

ITaPs

ITT providers will receive funding to help with the costs of creating and delivering ITaPs. If your school hosts and/or delivers any part of an ITaP, this funding can be used to cover costs.

Mentors

Schools can claim for the actual hours of training undertaken by the mentor up to 20 hours, to help with the cost of the teacher being away from the classroom. This could include:

- Paying cover costs while the mentor is undertaking training.
- Paying cover costs if the mentor takes time off in lieu for training.
- Overtime payment to the mentor if they undertake training outside of normal working hours.
- Paying for costs arising from reducing a mentor's other responsibilities so that they have time to train.

You will be able to claim this funding at the end of the 2024-25 academic year.

Your ITT provider will be able to tell you more about funding available for ITT placements.

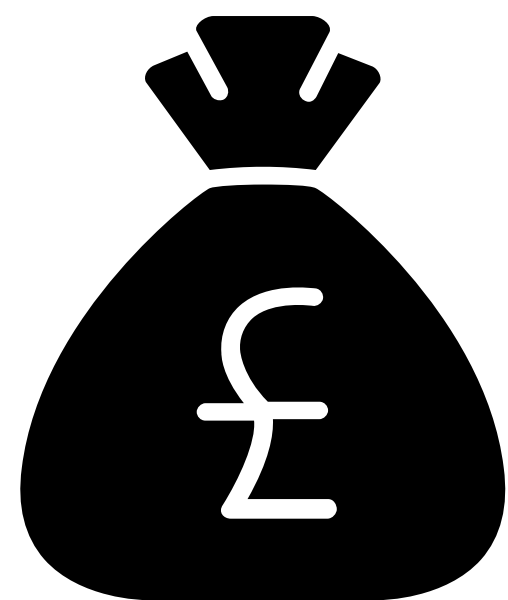
Costs:

Salary: unqualified teacher

Time: 20%

Teacher Apprenticeship

Apprenticeship
levy



On the job
training
(unqualified
teacher)

Off the job
learning
(20%)



QTS



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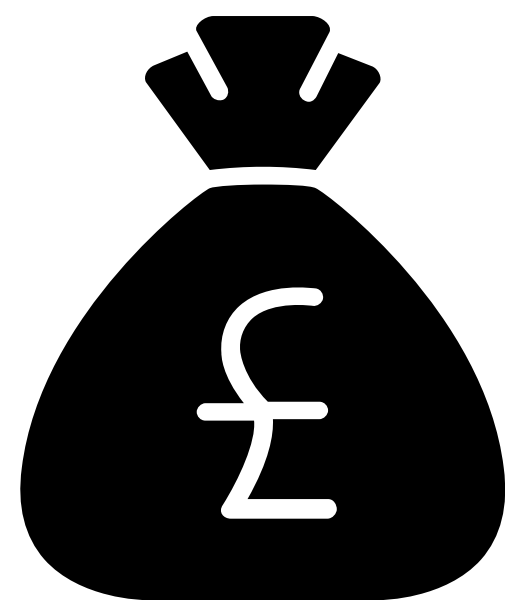
Costs:

Salary: unqualified teacher

Time: 40%

Teacher Degree Apprenticeship

Apprenticeship
levy



On the job
training
(unqualified
teacher)

Off the job
learning
(40%)



Degree with
QTS



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