

# Get involved!

Help us generate evidence on what works in secondary schools!

NatCen Social Research, funded by the EEF and Youth Endowment Fund (YEF), is inviting schools across England to take part in the **School Climate Study 2025**.

The study explores how schools:

- ✓ Manage behaviour
- ✓ Support pupils
- ✓ Set academic expectations
- ✓ Increase pupil engagement

Headteachers, teachers, and pupils from selected Year 7–9 classes complete **short online surveys** (around 15 minutes each). Participating headteachers and teachers receive a £10 Love2Shop e-voucher as a thank you.

**Help build national evidence on how school policies and practices shape positive school climates.**

# Get involved!

Help build evidence to guide GCSE maths tier of entry decisions!

Sheffield Hallam University, supported by the EEF, is inviting secondary schools across England to take part in the **GCSE Maths Tier of Entry Study**. The study explores how schools:

- ✓ Decide tier of entry for pupils predicted grades 4-5
- ✓ Use data to predict grades
- ✓ Understand how these choices affect pupil outcomes

Heads of Maths or KS4 maths leads can complete a short 15-minute survey. Participants will be entered into a prize draw for several £20 gift vouchers!

**Help generate evidence to support informed tier entry decisions to maximise pupil outcomes.**



Supported by the Education Endowment Foundation

