

Get involved!

Why take part?

- ✓ **Contribute to the evidence base and support your colleagues to improve teaching and learning.**

Over half of all schools in England have taken part in an EEF trial. Every one of them has made a valuable and long-term contribution to the education evidence base by supporting the profession to improve teaching and learning through better use of evidence.

- ✓ **Access professional development for your staff.**

Most of our projects involve high-quality professional development and support resources, so taking part can support your staff and settings ongoing improvement.

- ✓ **Deliver promising approaches in your setting at a heavily subsidised rate.**

The majority of our projects are fully funded or heavily subsidised, meaning there is little or no cost for your setting.

Get involved!

Opportunities for Early Years

Get involved!

Help us reach more **early years settings** in **Norfolk and Peterborough!**

EEF and NDNA have relaunched **Maths Champions** – a fully funded programme that:

- ✓ Builds practitioner confidence
- ✓ Strengthens children's early maths
- ✓ Has proven impact in independent trials

Available at no cost to PVIs, maintained, and school-based nurseries across England.

Deadline to sign up: 30 June 2026.



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Get involved!

Help support children's social and emotional development in **early years** in **Norfolk and Peterborough!**

Partnership for Children is inviting early years settings to take part in the **Early Skills for Life** pilot.

The programme is a universal personal, social, and emotional development (PSED) and self-regulation programme for 3-4 year olds, with additional small-group targeted support for children needing extra support.

Key details:

- ✓ Free to participate.
- ✓ Incentives: £100 book token for all settings, £250 for 6 case study settings, £20 prize draw for wider settings, plus payment for training.

Deadline to sign up: 29 May 2026.



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Get involved!

Help us generate evidence on what works for social and emotional learning in **early years** in **Norfolk and Peterborough**!

Triple P UK Ltd, in partnership with the University of Birmingham and funded by the EEF, is inviting early years settings to take part in the evaluation of **Positive Early Childhood Education (PECE)**.

The study explores how a professional development programme can:

- ✓ Support self-regulation for 3–4-year olds
- ✓ Strengthen positive interactions between children and staff
- ✓ Improve staff confidence in early years practice.

Settings taking part will contribute to national research and receive valuable data on children's social and emotional development.

📖 Intervention settings receive coaching, training, and online modules, plus a contribution towards backlink costs — free to take part.

💷 Control settings receive £1,450 for supporting data collection.



Deadline to sign up: 31 July 2026.



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Get involved!

Support young learners' language development in **Reception** in **Norfolk and Peterborough**!

OxEd, in partnership with Assessment and funded by the EEF, is inviting primary schools to take part in the **OxEd Whole Class and NELI** effectiveness trial.

The programme is a 20-week oral language enrichment delivered through three weekly whole-class sessions, with the option to include NELI, a targeted intervention for children with the weakest language skills.

Key details:

- ✓ Free to participate
- ✓ Three-arm school-level randomisation: Whole Class only, Whole Class + NELI, Control
- ✓ Incentives per class: £400–£500 depending on group; control group also receives £500 plus £300 per class.

Deadline to sign up: 30 June 2026.



Get involved!

Support **Reception** pupils' early numeracy skills in **Norfolk and Peterborough**!

East London Research School is inviting primary schools to take part in the **Maths Through Picture Books** efficacy trial.

The programme is a 10-week, small group intervention for reception pupils who do not yet have a secure grasp of foundational number skills. Teaching assistants, supported by teachers, deliver twice-weekly 15-minute maths-focused shared reading sessions using picture books.

Key details:

- ✓ Two-armed cluster-randomisation
- ✓ Cost: £100 per teacher/TA pair
- ✓ Incentives: £300 for 80 control schools.

Deadline to sign up: 14 July 2026.



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Get involved!

Opportunities for Primary



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Get involved!

Help us generate evidence on what works in primary literacy teaching in **Norfolk and Peterborough!**

The Education Endowment Foundation (EEF) is now recruiting the second cohort of its efficacy trial of **The Power of Reading**, delivered by the Centre for Literacy in Primary Education (CLPE).

The programme supports **Year 5 teachers** to develop a high-quality English curriculum through:

- ✓ Four in-person training days
- ✓ High-quality children's literature
- ✓ Teaching resources and gap tasks

Primary schools nationally are invited to take part, where schools selected for the intervention group must be able to release the Year 5 teacher to attend all training days in London, Leeds, Manchester, or Nottingham.

Help build national evidence on approaches that improve literacy outcomes.

Deadline to sign up: 1 June 2026.



Get involved!

Help us generate evidence on what works for retaining **teachers in primary schools** in **Norfolk and Peterborough!**

UCL Institute of Education and the Chartered College of Teaching, funded by the Education Endowment Foundation (EEF), are inviting primary schools to take part in a **School Choices** evaluation.

The study explores whether offering teachers the option to complete PPA time offsite may:

- ✓ Support teacher wellbeing and work–life balance
- ✓ Improve job satisfaction
- ✓ Strengthen teacher retention

Schools will be randomly allocated to an intervention or control group, and the impact of this school-level policy will be tested through a randomised controlled trial.

Help shape national evidence on flexible working and teacher retention.

Deadline to sign up: 31 May 2026



Get involved!

Support **Year 5** pupils' reading development in **Norfolk and Peterborough!**

London South Research School, in partnership with the University of Birmingham and funded by the EEF, is inviting primary schools to take part in the **Fluency Focus** efficacy trial.

Fluency Focus is a 20-week, whole-class, Year 5 reading intervention designed to improve reading fluency and overall attainment. Schools delivering the programme implement structured reading lessons once a week over two terms, explicitly teaching six fluency strategies to support pupils' engagement with text.

Key details:

- ✓ Two-armed school-level randomisation: intervention vs. control
- ✓ Cost: £300 per school
- ✓ Incentives: £500 for 60 control schools

Deadline to sign up: 31 May 2026.



Get involved!

Help us generate evidence on what works for reading in **primary schools** in **Norfolk and Peterborough!**

Nottingham Trent University and the University of Birmingham, funded by the Education Endowment Foundation (EEF), are inviting primary schools across England to take part in the evaluation of **Peer Assisted Learning Strategies (PALS-UK)**.

The study explores how a structured paired reading approach can:

- ✓ Improve reading attainment
- ✓ Strengthen fluency and comprehension
- ✓ Support effective literacy practice in Year 5

Schools taking part will contribute to national research and receive valuable pupil reading data.

📖 Intervention schools receive training, resources, and delivery support at a subsidised cost of £75 per Year 5 teacher.

Deadline to sign up: 18 May 2026.



Get involved!

Opportunities for Secondary

Get involved!

Help us generate evidence on what works for pupil wellbeing in **secondary schools** in **Norfolk and Peterborough!**

Place2Be, funded by the Education Endowment Foundation (EEF), is inviting state-funded mainstream secondary schools across England to take part in a randomised controlled trial of **Learning Together for Mental Health**.

Learning Together for Mental Health is a **whole-school** approach that aims to:

- ✓ Reduce bullying
- ✓ Improve pupil wellbeing and mental health
- ✓ Strengthen school belonging and relationships
- ✓ Improve attendance and attainment

The programme combines restorative practice, pupil–staff action groups, and targeted support, with early delivery supported by Place2Be and restorative practice specialists. The trial will be independently evaluated by Ipsos and the Anna Freud Centre.

Deadline to sign up: 31 May 2026



Supported by the Education Endowment Foundation



Get involved!



Help us generate evidence on what works for supporting underperforming pupils at **Key Stage 3** in **Peterborough**!

The Education Endowment Foundation (EEF) is funding an evaluation of **Commando Joe's Inspire to Achieve**, a school-based, 24-week adventure learning programme for **Year 9 pupils**.

The study explores whether structured, instructor-led challenge and reflection may help to:

- ✓ Strengthen self-regulated learning
- ✓ Build resilience and wellbeing
- ✓ Improve peer and pupil-teacher relationships
- ✓ Support long-term academic outcomes

Schools taking part will contribute to national research and receive financial support:

-  Intervention schools receive the programme at a heavily subsidised cost
-  Control schools receive £1,500 for supporting evaluation activities



Deadline to sign up: 29 May 2026.

Get involved!

Opportunities for Post-16

Get involved!

Support learners transitioning into **post-16** education in **Norfolk and Peterborough!**

STEER Education Ltd is inviting school-based sixth forms and sixth form colleges to take part in the **STEER Tracking** pilot. STEER Tracking is a whole-class socioemotional EdTech programme that gives early-warning data to help reduce risks of disengagement and absenteeism. Learners complete termly wellbeing assessments and receive personalised feedback, while pastoral tutors complete online training and termly action-planning workshops.

Key details:

- ✓ Free to participate
- ✓ Supports attendance, engagement, retention, wellbeing, and tutor-learner relationships
- ✓ Incentives: £200 per setting for case studies; £20 per learner for mini-group interviews.

Deadline to sign up: 1 July 2026.



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